



INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

December 17, 2025

IGI Report Number **LG758502222**

Description **LABORATORY GROWN DIAMOND**

Shape and Cutting Style **ROUND BRILLIANT**

Measurements **7.26 - 7.29 X 4.48 MM**

GRADING RESULTS

Carat Weight **1.50 CARAT**

Color Grade **D**

Clarity Grade **VS 2**

Cut Grade **EXCELLENT**

ADDITIONAL GRADING INFORMATION

Polish **EXCELLENT**

Symmetry **EXCELLENT**

Fluorescence **NONE**

IGI LG758502222

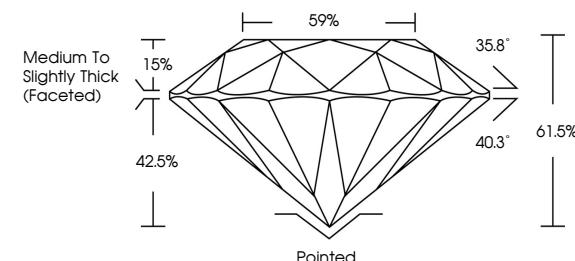
Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

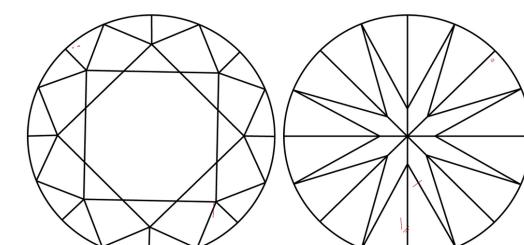
Type II

LG758502222
Report verification at igi.org

PROPORTIONS



CLARITY CHARACTERISTICS



KEY TO SYMBOLS

Red symbols indicate internal characteristics.

Green symbols indicate external characteristics.

LABORATORY GROWN DIAMOND REPORT



December 17, 2025

IGI Report Number **LG758502222**

Description **LABORATORY GROWN DIAMOND**

Shape and Cutting Style **ROUND BRILLIANT**

Measurements **7.26 - 7.29 X 4.48 MM**

GRADING RESULTS

Carat Weight **1.50 CARAT**

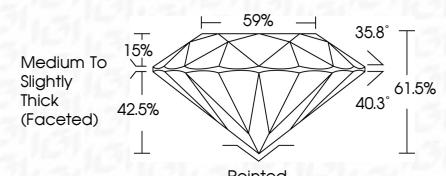
Color Grade **D**

Clarity Grade **VS 2**

Cut Grade **EXCELLENT**



Sample Image Used



ADDITIONAL GRADING INFORMATION

Polish **EXCELLENT**

Symmetry **EXCELLENT**

Fluorescence **NONE**

Inscription(s) **IGI LG758502222**

Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

Type II

www.igi.org

© IGI 2020, International Gemological Institute



December 17, 2025
IGI Report No. LG758502222

ROUND BRILLIANT

7.26 - 7.29 X 4.48 MM

1.50 CARAT
D
VS 2
EXCELLENT
61.5%
69%
Medium To Slightly Thick (Faceted)
Pointed
EXCELLENT
EXCELLENT
NONE
IGI LG758502222

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II



FD - 10 20